**Part 1: SMART Notebook Tools /Application Rubric - 30 possible points**

**Name:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Criteria | Advanced  10 | Proficient  8 | Developing  5 | Emerging  2 | Missing  0 | Points |
| Links are evident and working |  |  |  |  |  |  |
| The lesson provides instruction and then opportunities for the application of skills for students |  |  |  |  |  |  |
| Multimedia from toolkit or other resources are included |  |  |  |  |  |  |
| Total Points | | | | | |  |
| Co Comments: | | | | | | |

**Part 2 SMART Notebook Tools /Differentiation Rubric - 30 possible points**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Criteria | Advanced  10 | Proficient  8 | Developing  5 | Emerging  2 | Missing  0 | Points |
| Title Page, Teacher Page, Lesson Objectives Page |  |  |  |  |  |  |
| Lesson provides examples of differentiation |  |  |  |  |  |  |
| Evidence of assessment of the lesson objectives is provided (1 page) |  |  |  |  |  |  |
| Total Points | | | | | |  |
| Comments: | | | | | | |

**Final SMARTBoard Project Rubric – 100 possible points**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Criteria | Advanced  20 | Proficient  15 | Developing  10 | Emerging  5 | Missing  0 | Points |
| Title Page, Teacher Page, Lesson Objectives Page |  |  |  |  |  |  |
| Content related to curricular area, differentiation included |  |  |  |  |  |  |
| Students have the opportunity to interact |  |  |  |  |  |  |
| The lesson is well planned, polished, and is driven by the SMARTBoard tools. |  |  |  |  |  |  |
| Assessment evident and gives the student proper feedback, references included |  |  |  |  |  |  |
| Total Points | | | | | |  |
| Co Comments: | | | | | | |

**Technology Article – 30 possible points**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Criteria | Advanced  10 | Proficient  8 | Developing  6 | Emerging  3 | Missing  0 | Points |
| Article relates to technology and education. |  |  |  |  |  |  |
| Summary is brief and reflection applies to self in education. |  |  |  |  |  |  |
| One to two page summary/reflection. |  |  |  |  |  |  |
| Total Points | | | | | |  |

**Peer to Peer Review Rubric - 25 Possible Points**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Criteria | Advanced  5 | Proficient  4 | Developing  3 | Emerging  2-1 | Missing  0 | Points |
| Brief and complete description of how the participant and peer interacted. Include date & time(s). |  |  |  |  |  |  |
| Appropriate interaction with peer (positive and constructive feedback). |  |  |  |  |  |  |
| A reaction indicating agreement /disagreement with peer feedback. |  |  |  |  |  |  |
| Specific changes are clearly stated and a timeline for making these changes before the first implementation to a classroom setting. |  |  |  |  |  |  |
| Description in summary format of peer feedback (sheet 2) |  |  |  |  |  |  |
| Total Points | | | | | |  |
| Comments | | | | | | |